



# THIRD GRADE

## Curriculum Guide

### GENERAL EXPECTATIONS OF THIRD GRADE STUDENTS

1. All memory work is to be learned:
  - A. Bible
  - B. Math - all multiplication and division tables 0-12 are to be memorized before the end of the year.
2. All homework assignments are to be completed. The student will read orally most evenings as assigned.
3. Students will have a respectful attitude to fellow students and adults they come in contact with during the school day.
4. Students should have an understanding and working ability to use table manners during lunch time.
5. Students will adhere to the policies established in the "VisionWay Christian School Handbook for Parents/Students."

### GENERAL PROGRAM

#### **Every day begins with Opening Exercises:**

Pledge of Allegiance to The American Flag, The Christian Flag, and to the Bible

Daily Prayer

Attendance

Special Announcements

#### **Academic instruction will include:**

Bible

Math

Spelling

Phonics

Language

Science/Health

Reading/Literature

Handwriting

Social Studies

#### **Special instruction areas are:**

Chapel

Library

Music

Physical Education

Computer

Art

---

## LANGUAGE ARTS

---

### Phonics and Reading

- Review of all phonic rules
- Oral reading
- Reading comprehension

### Cursive Writing

- Review of cursive writing formation 3/4 space high
- Creative writing

### Spelling and Poetry

- Weekly phonics-based word list with vocabulary
- Sentence dictation using spelling words
- Reinforcement activities
- Reading and study of some poetry

### Language

#### *Writing Process*

- Complete Sentences
- Punctuation and capitalization rules
- Creative writing, friendly letters

#### *Grammar*

- Recognition of simple nouns, subjects, verbs, adjectives
- Word usage
- Forming plurals and common contractions
- Recognition of antonyms, homonyms, synonyms
- Dictionary skills

#### *Literature units may include:*

- Charlotte's Web
- Mr. Popper's Penguins
- Stuart Little
- The Hundred Dresses
- Stone Fox and others

---

## HISTORY & GEOGRAPHY

---

- Continents and oceans of the world
- Study of world geography
- States of the United States
- Study of our American heritage through the lives of great people
- Columbus
- John Smith
- Pocahontas
- Miles Standish

- Squanto
- William Penn
- Ben Franklin
- George Washington
- Thomas Jefferson
- Daniel Boone
- Noah Webster
- John Greenleaf Whittier
- Robert E. Lee

- Abraham Lincoln
- Clara Barton
- U. S. Grant
- Louisa May Alcott
- Booker T. Washington
- George Washington Carver
- Laura Ingalls Wilder
- Billy Sunday

---

## SCIENCE

---

### Plants

- Exploring the plant world

### Animals

- Exploring the World of Vertebrates
- Exploring the World of Invertebrates

### Health and Human Biology

- Wonderfully Made

### Earth and Space

- Exploring the Ocean
- Exploring the Weather

### Conservation

- Exploring the Desert, the Ocean, the Pond, the Forest, the Farmer's Field

---

## HEALTH, SAFETY & MANNERS

---

### Health

- Posture
- Nutrition, Diet
- Exercise
- Cleanliness
- Fighting Disease

### Safety

- Fire and Water Safety
- Home and Play Safety
- Street Safety
- First Aid

### Manners

- Hospitality
- Proper introductions
- Telephone manners
- Courtesy and respect

---

## MATH

---

- Recognition of place value of numbers
- Addition facts and checking addition problems with carrying
- Subtraction facts and checking subtraction problems with borrowing
- Multiplication tables 0-12 and multiplication problems with carrying
- How to show a multiplication fact six ways
- Division tables 1-12 and working and checking a division problem
- Terminology for four processes
- English and metric measures
- Telling time
- Roman numerals 1-1,000
- Using a ruler
- Solving story problems with up to four steps
- Recognizing and solving number sentences
- Converting measures and solving measurement equations
- Recognizing and working with greater than and less than
- Counting money and solving money problems using the decimal point correctly
- Solving problems containing parentheses
- Fraction terminology and basic understanding of fractions
- Averaging numbers
- Reading a thermometer
- Recognizing geometric shapes
- Finding the unknown number in an equation

---

## BIBLE

---

Using the ACSI Bible Series, the third-graders study the life of Christ, the book of Acts, and missions. As students are personally guided through the Gospels, they learn and apply principles from the messages, parables, miracles, and life events of Jesus. Moving into Acts, students see the building of God's Church as the Gospel spreads through the missionary journeys of Paul and through famous missionaries of history. Students get a glimpse of famous Christians through the "Portraits of Faith" biographies. Through "Sword Searches," they have the opportunities to consider the teachings of Scripture in relation to real life problems. And finally, Jonathan, Aimee and Arf provide delightful interactive opportunities for students to make application of the Word and works of God.

This curriculum is implemented with weekly Scripture memory verses and hands-on object lessons.

The New International Version of the Bible is used in third grade Bible classes.

Bible is taught five days per week. Monday, Tuesday, Thursday and Friday lessons are taught in the classroom. Chapel on Wednesday is considered the fifth Bible lesson for the week.

---

## SERVICE PROJECT

---

To reinforce the concept of becoming a Christian servant, the class will be involved in a community service project.

---

## ENRICHMENT

---

Science Moments with the Professor - Hands-on science experiments

Story Time

Field Trips

### Recommended Book List for Third Grade

*Caddie Woodlawn*—Carol Ryrie Brink

*Henry Huggins*—Beverly Cleary

*Charlie and the Chocolate Factory*—Roald Dahl

*My Side of the Mountain*—Jean Craighead George

*Ben and Me: A New and Astonishing Life of Benjamin Franklin as Written by His Good Mouse, Amos, Lately Discovered*—  
Robert Lawson

*Strawberry Girl*—Lois Lenski

*The Voyages of Doctor Dolittle*—Hugh Lofting

*The Borrowers*—Mary Norton

*The Best Christmas Pageant Ever*—Barbara Robinson

*Black Beauty*—Anna Sewell

*The Boxcar Children*—Gertrude Chandler Warner

*Stuart Little*—E.B. White

*James and the Giant Peach*—Roald Dahl

*Helen Keller*—Margaret Davidson

*The Wind in the Willows*—Kenneth Grahame

*Pippi Longstocking*—Astrid Lindgren

*Charlotte's Web*—E.B. White

*Trumpet of the Swan*—E.B. White

---

## MUSIC

---

Music is a part of everyone's life everyday. Our goal is to teach appreciation of music, all forms and types. Our program will introduce children to music representing diverse cultures and styles. Those being: traditional, patriotic, holiday and religious.

Recognizing that there are many different ways to give children understanding and appreciation of music, there is a wealth of varied activities. Among these are: singing, listening, playing age appropriate instruments, identify differences in elements and expressive qualities between fast and slow tempo, loud and soft dynamics, high and low pitch/direction, long and short duration, same and different form, tone color or timbre, and beat, playing age appropriate music games to reinforce lessons, simple lessons on reading and writing notation.

Music-reading skills are developed in the context of musical experiences. Music-reading skills have important carryover value. They can help children learn language reading skills: i.e. recognizing configuration of melodic patterns is a skill similar to recognizing configuration of words.

Third grade students will participate in the Christmas program each year. Other programs could include Celebration of the Arts or a seasonal program. This would be at the discretion of the director.

---

## ART

---

Art becomes a part of everyday life through TV, magazines, and newspapers. Our goal at VisionWay Christian School is to teach students to appreciate art in all its forms. This year your child will learn about:

1. Mosaic pictures—Learning to make a picture using different colored squares.
2. Pencil drawings—Learning to use more detail and to draw a whole picture using a grid and without a grid.
3. Famous Artists—Introduction to different artists and using their style of art, but the students own ideas and imagination.
4. Working with clay
5. Using and drawing everyday items
6. Working with various mediums.

All of these will help your child realize there are many different forms of art in the world and hopefully come to love art.

---

## PHYSICAL EDUCATION

---

The purpose of a physical education program at this grade level is to provide for and allow children the experiences that contribute toward the maximum learning potential of each student. The program is child-centered and recognizes that play is the primary avenue through which learning occurs. Motor development is emphasized through experiences involving fine and gross muscular control.

In second through eighth grades, a greater importance is placed on group activities and team organizational skills than in prior grades. The students are involved in many organized sports and are instructed in the proper way to handle equipment that is related to that sport, including jump rope, physical fitness programs, and fifth-eighth grades are introduced to volleyball.

All of this will help the child develop physically and encourage a lifetime of activity and health.