



KINDERGARTEN

Curriculum Guide

READINESS GUIDE FOR KINDERGARTEN

Can your child...

- Listen to and follow directions?
- Listen attentively to a story?
- Participate in group activities?
- Zip, button and tie?
- Run, skip and jump?
- Bounce, throw and catch a ball?
- Hold a pencil or crayon correctly?
- Recognize numbers 0-20?
- Recognize alphabet and letter sounds?
- Understand position words such as: up, down, over, under, etc.?
- Recognize his/her name?

GENERAL PROGRAM

Every day begins with Opening Exercises:

- Pledge of Allegiance to The American Flag, The Christian Flag, and to the Bible
- Daily Prayer
- Attendance
- Special Announcements

Academic instruction will include:

- | | | |
|---------|-------------|----------------|
| Bible | Math | Spelling |
| Phonics | Language | Science/Health |
| Reading | Handwriting | Social Studies |

Special instruction areas are:

- | | | |
|----------|--------------------|---------|
| Chapel | Library | Spanish |
| Music | Physical Education | |
| Computer | Art | |

Special field trips will be taken throughout the year, and guest speakers will visit the classroom.

Kindergarten students will have a snack in the morning, and a short rest time each afternoon.

There are two scheduled breaks daily: one in the morning and one in the afternoon.

LANGUAGE ARTS

Phonics and Reading

- Recognition of name, sound and picture of long and short vowels and consonants
- Sounding of blends, one- and two- vowel words, and words with special sounds
- Beginning phonics rules and special sounds
- Reading of sentences and stories from twelve books containing one- and two- vowel words and special sounds

All children do not learn to read at the same rate because of developmental differences. Reading is an exciting event for the student, the teacher, and the parent. The **best** thing you can do for your child to help them learn to read is to read to them on a daily basis.

Writing

- Writing letters, blends, words and sentences
- Name

Poetry

- Various theme poems committed to memory

Language

- Recognition and writing of sentences with capital letters and periods

SCIENCE

- Weather
- Dinosaurus
- Under the Sea
- The Farm
- Recycling
- Outer Space

SOCIAL STUDIES

- Government: Our Great Country (Map studies, famous Americans and places)
- Community Helpers

HEALTH

- "All About Me"
- Five Senses

ARITHMETIC

- Number recognition, counting, and writing 1-100
- Using number words 1-10 and first-tenth
- Number concepts 1-100
- Numbers before and after 1-100
- Numbers largest and smallest 1-100
- Counting and writing by tens to 100
- Counting and writing by fives to 100
- Counting and writing by twos to 100
- Number sequences by ones
- Value of coins and dollar bill
- Telling Time
- Using the calendar
- Days of the week
- Addition facts through 10
- One-step story problems in addition
- Beginning subtraction

BIBLE

ACSI is the Kindergarten Bible Curriculum. The Kindergarten program focuses on the familiar children's stories of the Bible. From the stories of Creation, Noah, Abraham, Joseph, Moses, David, Jesus and many others, students will appreciate the lives of famous heroes, who by example provide a foundation for living. Students will create art projects and work on papers related to each Bible lesson.

Kindergarten students will also learn a memory verse each week, the Lord's Prayer, the 12 disciples and the books of the Bible.

Bible is taught 5 days a week. Monday, Tuesday, Thursday and Friday are taught in the classroom. Chapel on Wednesday is considered the fifth Bible lesson for the week.

SPANISH

The Kindergarten students will be introduced to the Spanish language:

Colors, months, days, numbers, classroom objects and greeting.

SERVICE PROJECT

In order for children to grasp the concept of becoming a Christian servant, Kindergarten students will be involved in a service project in the community.

ENRICHMENT

- Have a daily story time with your child.
- Take local field trips.
- Allow your child to help with daily activities such as baking, setting the table, etc.
- Make your child responsible for chores in the room.

RECOMMENDED BOOK LIST FOR KINDERGARTEN

You Are Special—Max Lucado

Madeline Series—Ludwig Bemelmans

Stone Soup: An Old Tale—Marcia Brown

The Grouchy Ladybug—Eric Carle

The Snowy Day—Ezra Jack Keats

Brown Bear, Brown Bear, What Do You See? - Bill Martin

Blueberries for Sal—Robert McCloskey

The Rainbow Fish—Marcus Pfister

Where the Wild Things Are—Maurice Sendak

Horton Hatches the Egg—Dr. Seuss

Charlotte's Web—E.B. White

Harry, The Dirty Dog—Gene Zion

Cloudy with a Chance of Meatballs—Judith Barrett

Corduroy, A Pocket for Corduroy—Don Freeman

Leo the Late Bloomer—Ruth Krauss

Make Way for Ducklings and *One Morning in Maine*—Robert McCloskey

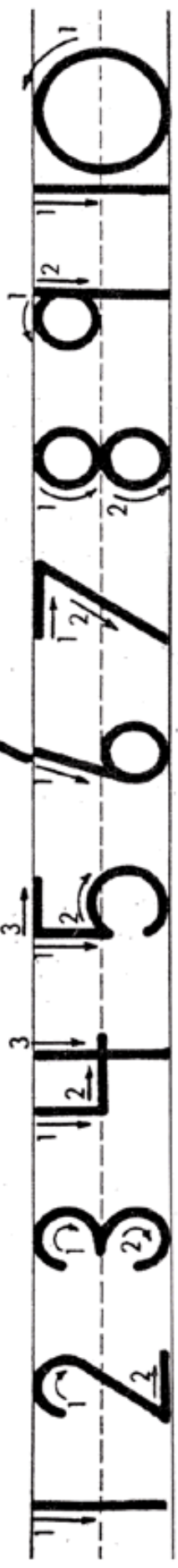
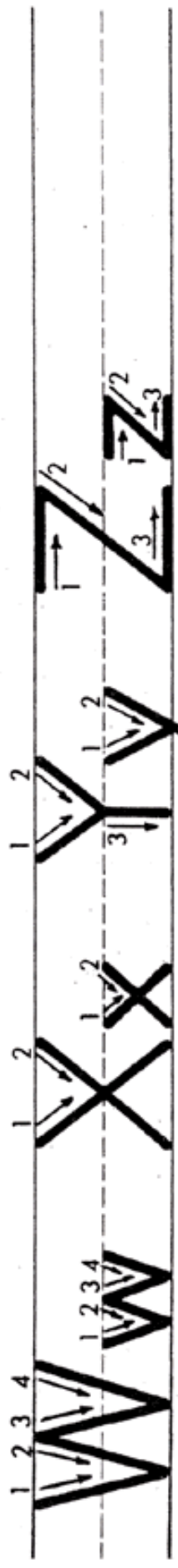
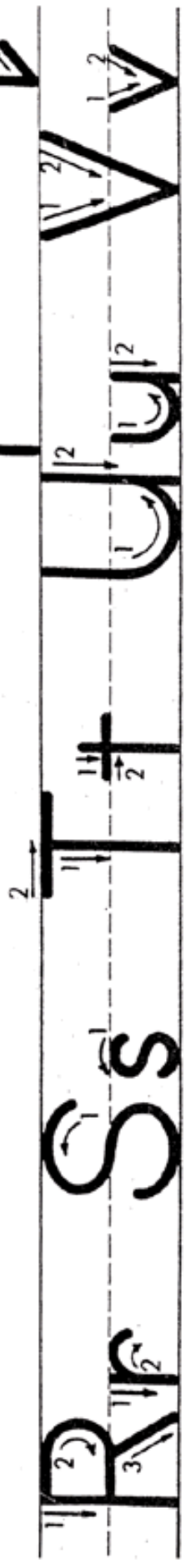
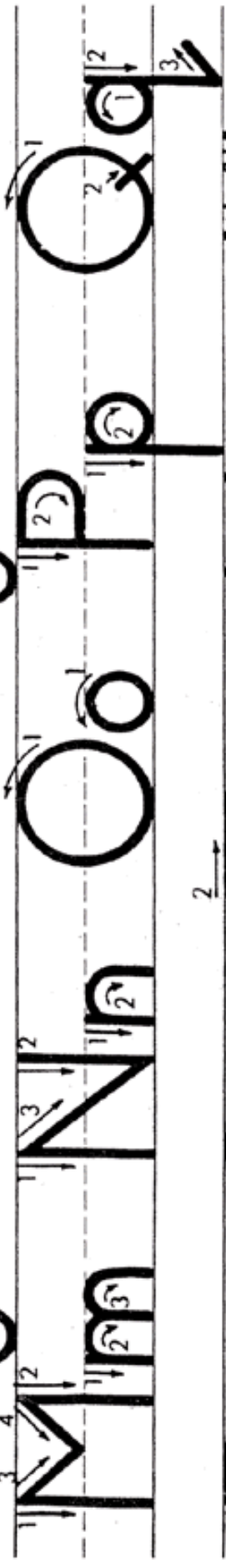
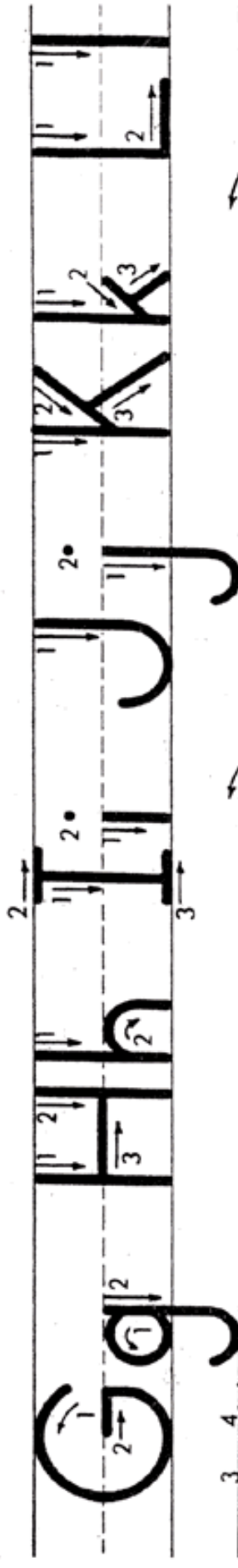
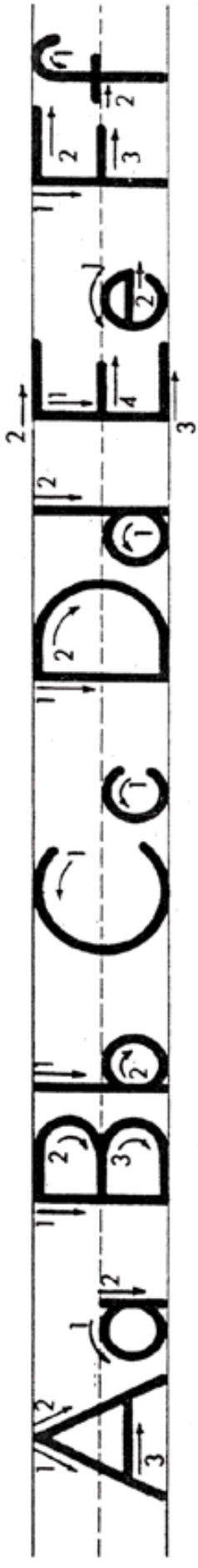
Winnie the Pooh series— A.A. Milne

Curious George series—Hans Augusto Rey

Cat In the Hat and *Green Eggs and Ham*—Dr. Seuss

All About God—Mary Rose Pearson

There's a Duck in My Closet—Dr. John Trent



MUSIC

Music is a part of everyone's life everyday. Our goal is to teach appreciation of music, all forms and types. Our program will introduce children to music representing diverse cultures and styles. Those being: traditional, patriotic, holiday and religious.

Recognizing that there are many different ways to give children understanding and appreciation of music, there is a wealth of varied activities. Among these are: singing, listening, playing age appropriate instruments, identify differences in elements and expressive qualities between fast and slow tempo, loud and soft dynamics, high and low pitch/direction, long and short duration, same and different form, tone color or timbre, and beat, playing age appropriate music games to reinforce lessons, simple lessons on reading and writing notation.

Music-reading skills are developed in the context of musical experiences. Music-reading skills have important carryover value. They can help children learn language reading skills: i.e. recognizing configuration of melodic patterns is a skill similar to recognizing configuration of words.

Kindergarten students will participate in the Christmas program each year.

ART

Art is a part of our everyday life. Our goal at VisionWay Christian School is to teach students to appreciate art in all its forms. Your child will learn:

1. Cutting on or close to the line
2. Primary colors
3. Mixing colors to make secondary colors
4. Working with clay
5. Water Colors
6. Art projects coordinating with the letter of the week and units studied in class
7. Mixing crayons and watercolor paints
8. ABEKA Art Curriculum
9. Recognizing that there are many different forms of Art

PHYSICAL EDUCATION

The purpose of a physical education program at this grade level is to provide for and allow children the experiences that contribute toward the maximum learning potential of each student. The program is child-centered and recognizes that play is the primary avenue through which learning occurs. Motor development is emphasized through experiences involving fine and gross muscular control.

In Kindergarten and first grade, great importance is placed upon students learning to use a variety of pieces of equipment correctly in different activities introduced, including basketball, jump rope, physical fitness programs and baseball.

All of this will help the child develop physically and encourage a lifetime of activity and health.