



# JUNIOR HIGH

## Curriculum Guide

### Classroom Rules

#### **BE PROMPT AND PREPARED**

- Be on time.
- Bring your assignment book.
- Have materials needed.
- Have assignments finished.
- Study for quizzes and tests.

#### **BE RESPONSIBLE**

- Take care of materials and equipment.
- Know your schedule.
- Make good decisions
- Think ahead!

#### **SHOW RESPECT**

- To all teachers and staff members
- To volunteers
- To school property
- To one another

# Sixth Grade

---

## LANGUAGE ARTS

---

### Reading and Literature

- Oral Reading
- Reading Comprehension
- Speed Reading
- Vocabulary Building
- Dictionary Skills

### Penmanship

- Review of cursive writing formation
- Practice penmanship through creative writing and word exercises

### Spelling and Poetry

- Weekly word lists by prefixes, suffixes, and root words
- Vocabulary study from the word lists
- Study of eight poems
- Dictionary Skills

### Grammar

- Recognizing, diagramming, and using all eight parts of speech

### Writing Process

- Writing, comparison/contrasts, poetry, outlines, library research paper, narration, journal
- Sentences and sentence parts
- Fragments and Run-ons
- Library Skills
- Student Writer's Handbook

---

## HISTORY & GEOGRAPHY

---

- Advanced Map Studies
- Geography facts, including the 50 states
- Eight documents reviewed

- North America: Canada, United States, Mexico and Central America
- South America: Continent of Natural Resources, Nations of South America

- United States History: The Colonial Heritage, New World's First Republic, U.S. in the Twentieth Century

---

## LIFE SCIENCE 1

---

- |                     |                             |                        |               |
|---------------------|-----------------------------|------------------------|---------------|
| • Scientific Method | • Classification & Taxonomy | • Animals              | • Arthropods  |
| • Conversions       | • Protists                  | • Simple Invertebrates | • Vertebrates |
| • Lab Safety        | • Fungi                     | • Echinoderms          | • Human Body  |

---

## ARITHMETIC

---

- |  |   |  |
|--|---|--|
| • Place value of whole numbers and decimals                                    | • Adding, subtracting and multiplying measures        | • Basic geometric shapes                                     |
| • Maintaining skills in fundamental operations                                 | • Prime factoring                                     | • Perimeter, area and circumference                          |
| • Story problems/Problem-solving strategies                                    | • Fundamental operations involving fractions/decimals | • Bisecting angles   |
| • Roman numerals   | • Estimation  | • Reading thermometers                                       |
| • Rounding off   | • Ratios and proportion                               | • Converting Celsius to Fahrenheit and Fahrenheit to Celsius |
| • English and metric measures  | • Percent   | • Equation solving/Introduction to basic algebra             |
| • Converting measures within the same system and solving measurement equations | • Probability   | • Latitude, longitude, and time zones                        |
|  | • Graphs and scale drawing/Introduction to statistics | • Banking, finding interest, and installment buying          |

---

## BIBLE

---

- It All Begins With Genesis: Learning to think Biblically about the World
- To the Ends of the Earth: An In-Depth Study of the Book of Acts

# Seventh Grade

---

## LANGUAGE ARTS

---

### Grammar

- Capitalization rules
- Punctuation rules
- Kinds of sentences and diagramming
- Eight parts of speech and their uses
- Diagramming eight parts of speech
- Sentence structure

### Vocabulary, Spelling and Poetry

- Vocabulary lessons
- Weekly spelling lessons
- Eight poems

### Literature

- Reading for enjoyment, stories and poems by such authors as: Frost, Dickinson, Kipling, Bunyan, Alcott, Luther, Dickens, Defoe

### Composition

- The writing process
- Outlining
- The library
- Summaries
- Book Reports
- Research paper
- Writing style
- Letter writing

---

## HISTORY & GEOGRAPHY

---

- The Beginning
- From Sumer to Canaan
- Down to Egypt
- Israel and Its Land
- According to His Will
- Greece: A Drama in Two Acts
- Rome before Christ
- Early church history
- Islam versus Christendom

- From Empire to Feudalism
- An Age of Darkness
- The Protestant Reformation
- Post-Reformation Europe
- The English Nation
- An Age of Exploration
- The United States
- France in the Modern Age
- Science & Industry in Modern Age

- The New World of Classics
- The British Empire
- World War I - Rise of Communism
- The Cold War Era
- Era of Change
- Eastern Hemisphere Geography
- Parliamentary Procedure
- Current Events

---

## BIOLOGY 1

---

- |                     |                             |                        |               |
|---------------------|-----------------------------|------------------------|---------------|
| • Scientific Method | • Classification & Taxonomy | • Animals              | • Arthropods  |
| • Conversions       | • Protists                  | • Simple Invertebrates | • Vertebrates |
| • Lab Safety        | • Fungi                     | • Echinoderms          | • Human Body  |

---

## MATHEMATICS

---

- |  |                                   |  |
|--|-----------------------------------|--|
| • Maintaining skills in fundamental operations | • Personal finances               | • Introduction to algebra                  |
| • Fractions and decimals                       | • Metric system                   | • Negative numbers                         |
| • Factoring                                    | • Probability                     | • Powers and roots                         |
| • Problem-solving strategies                   | • Basic geometric concepts        | • Time zones, latitude and longitude       |
| • Factorial                                    | • Development and use of formulas | • Introduction to plane and solid geometry |
| • Ratio and proportion                         | • Reading and constructing graphs | • Pythagorean rule                         |
| • Application of percent                       | • Introduction to statistics      | • Sine, cosine, tangent                    |

---

## BIBLE

---

- It All Begins With Genesis: Learning to think Biblically about the World
- To the Ends of the Earth: An In-Depth Study of the Book of Acts

# Eighth Grade

---

## LANGUAGE ARTS

---

### Grammar

- Capitalization rules
- Punctuation rules
- Kinds of sentences and diagramming
- Eight parts of speech and their uses
- Diagramming eight parts of speech
- Sentence structure

### Vocabulary, Spelling and Poetry

- Vocabulary lessons
- Weekly spelling lessons
- Nine poems

### Literature

- Reading for enjoyment, stories and poems by such authors as: Stuart, Whittier, Longfellow, Frost, Browning, Hawthorne, Sandburg

### Composition

- Manuscript form
- The writing process
- The Library
- Outlining
- Summaries
- Book Reports
- Paragraphs
- Descriptions
- Research Paper
- Writing Style

---

## HISTORY & GEOGRAPHY

---

- A New World to Explore
- The First English Colonies
- New Colonies
- Life in Colonial America
- Preparation for Independence
- Home of the Brave
- Land of the Free
- From the Appalachians to the Rockies
- The Jacksonian Era
- The Blessings of Technology

- The Second Great Awakening and Its Impact
- Education and Culture
- The Promise of the West
- The Civil War and Reconstruction
- The Age of Industry
- The Gilded Age
- Growing into Greatness
- Into the Twentieth Century
- The Rise of the Big Government

- A World at War
- Time for Freedom and Responsibility
- Troubled Times for America
- Which way, America?
- A New Millennium
- Western Hemisphere Geography
- Current Events
- National, State and Local Government

---

## PHYSICAL SCIENCE

---

- |                     |                        |                       |                   |
|---------------------|------------------------|-----------------------|-------------------|
| • Scientific Method | • Properties of Matter | • Chemical Reactions  | • Forces & Motion |
| • Conversions       | • Atomic Structure     | • Balancing Equations | • Work & Energy   |
| • Lab Safety        | • Periodic Table       | • Acids & Bases       | • Machines        |

---

## MATHEMATICS

---

- |  |                                      |  |
|--|--------------------------------------|--|
| • Pre-Algebra                                  | • Problem-solving strategies         | • Insurance                                |
| • Maintaining skills in fundamental operations | • Word problems solved algebraically | • Basic plane and solid geometric concepts |
| • Principles of mathematics                    | • Reading and constructing graphs    | • Properties of geometric figures          |
| • English and metric measures                  | • Graphical scale drawings           | • Construction of geometric figures        |
| • Basic algebraic concepts                     | • Statistics and probability         | • Perimeter, area, surface area and volume |
| • Signed numbers                               | • Business math                      | • Pythagorean rule                         |
| • Powers and roots                             | • Earning income                     | • Sine, cosine, tangent                    |
| • Like and unlike terms                        | • Banking                            | • Scientific notation                      |
| • Multiplying and dividing monomials           | • Stocks and Bonds                   |  |

---

## BIBLE

---

- Life Quest

---

## MUSIC

---

Music is a part of everyone's life everyday. Our goal is to teach appreciation of music, all forms and types. Our program will introduce children to music representing diverse cultures and styles. Those being: traditional, patriotic, holiday and religious.

Recognizing that there are many different ways to give children understanding and appreciation of music, there is a wealth of varied activities. Among these are: singing, listening, playing age appropriate instruments, identify differences in elements and expressive qualities between fast and slow tempo, loud and soft dynamics, high and low pitch/direction, long and short duration, same and different form, tone color or timbre, and beat, playing age appropriate music games to reinforce lessons, simple lessons on reading and writing notation.

Music-reading skills are developed in the context of musical experiences. Music-reading skills have important carryover value. They can help children learn language reading skills: i.e. recognizing configuration of melodic patterns is a skill similar to recognizing configuration of words.

---

## ART

---

Art becomes a part of everyday life through TV, magazines, and newspapers. Our goal at VisionWay Christian School is to teach students to appreciate art in all its forms. This year your child will learn about:

1. Mosaic pictures—Learning to make a picture using different colored squares.
2. Pencil drawings—Learning to use more detail and to draw a whole picture using a grid and without a grid
3. Famous Artists—Introduction to different artists and using their style of art, but the students own ideas and imagination.
4. Working with clay - masks
5. Using and drawing everyday items
6. Watercolor
7. Working with various mediums
8. Using art through photography
9. Drawing with pencil and charcoal
10. Painting with Acrylics and Oil Pastels

All of these will help your child realize there are many different forms of art in the world and hopefully come to love art.

---

## PHYSICAL EDUCATION

---

The purpose of a physical education program at this grade level is to provide for and allow children the experiences that contribute toward the maximum learning potential of each student. The program is child-centered and recognizes that play is the primary avenue through which learning occurs. Motor development is emphasized through experiences involving fine and gross muscular control.

In second through eighth grades, a greater importance is placed on group activities and team organizational skills than in prior grades. The students are involved in many organized sports and are instructed in the proper way to handle equipment that is related to that sport, including jump rope, physical fitness programs, and fifth-eighth grades are introduced to volleyball.

All of this will help the child develop physically and encourage a lifetime of activity and health.