



# SECOND GRADE

## Curriculum Guide

### GENERAL EXPECTATIONS OF SECOND GRADE STUDENTS

1. All memory work is to be learned:
  - A. Bible
  - B. Math
2. Students need to be able to listen carefully and work independently to complete all assignments on time.
3. Students will display a respectful attitude towards fellow students and adults that they come in contact with during the school day.
4. Students will display an understanding and working ability to use table manners during lunchtime.
5. Students will adhere to the policies established in the “VisionWay Christian School Handbook for Parents/Students.”

### GENERAL PROGRAM

#### **Every day begins with Opening Exercises:**

Pledge of Allegiance to The American Flag, The Christian Flag, and to the Bible

Daily Prayer

Attendance

Special Announcements

#### **Academic instruction will include:**

Bible

Math

Spelling

Phonics

Language

Science/Health

Reading/Literature

Handwriting

Social Studies

#### **Special instruction areas are:**

Chapel

Library

Music

Physical Education

Computer

Art

There are two scheduled breaks daily: one for Art, PE or Music, and one at noon (free play). Sometimes an extra afternoon recess will be taken.

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## LANGUAGE ARTS

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### Phonics and Reading

- Review of vowels, consonants, blends, one- and two- vowel words, consonant blends, syllabication
- Recognition and use of all phonics special sounds in reading
- Spelling rules: doubling consonants, dropping silent *e*, changing *y* to *i*
- Oral reading

### Cursive Writing

- Review of letter formation
- Guided creative writing

### Spelling and Poetry

- Weekly phonics-based word list
- Vocabulary words and definitions (second semester)
- Weekly text
- Reinforcement activities
- Read and study some poetry

### Language

- Capitalization of first word in a sentence, days of the week, months of the year, special holidays, people, and places
- Correct punctuation at the ends of sentences
- Complete sentences, questions, and exclamations
- Words using suffixes, prefixes, abbreviations, compound words, rhyming words, opposite words, same-meaning words, singular and plural words, singular possessive words, and contractions
- Alphabetizing words and other dictionary skills
- Word usage rules
- Writing of complete sentences, questions, exclamations and short stories
- Writing letters and thank-you notes
- Journal writing

### Special Language Arts Enrichment Units

- Pizza Hut BOOK-IT Reading Program - (October - March)

Students will be required to read at least 4 books each month. Students may choose from picture books, chapter books, or a combination of both.

- Young Author's Writing Program - (January - February)

Students will compose original stories and illustrations to create their own books using proper sentence structure, punctuation, and capitalization.

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## SPECIAL UNITS

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- Dr. Seuss
- Crayons
- Johnny Appleseed

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## HISTORY & GEOGRAPHY

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### *America, Our Home*

- Our Flag
- Our Patriotic Holidays
- Our Songs

### *The People Who Built America*

- The Separatists
- America's Indians
- The Colonists

- America's Pioneers
- America's Cowboys
- The New Americans

### *Tomorrow's America*

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## SCIENCE

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### **Plants**

- Enjoying the plant world

### **Animals**

- Enjoying the animal world

### **Health and Human Biology**

- Enjoying myself and others

### **Earth and Space**

- Enjoying the stars and planets
- Enjoying planet Earth

### **Matter**

- Enjoying the air around us

### **Energy**

- Enjoying things that move

### **Conservation**

- Enjoying things that work together

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## HEALTH, SAFETY & MANNERS

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### **Health**

- Posture
- Nutrition
- Exercise
- Rest
- Cleanliness
- Diseases

### **Safety**

- At home and away from home
- On streets
- Around water
- During bad weather

### **Manners**

- Politeness

- Kindness

- Cheerfulness

- Respect

- Thoughtfulness

- Thankfulness

- Patience

- Table and Telephone Manners

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## MATH

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- Number recognition, counting, and writing 1-10,000 and beyond
- Numbers greatest and least 1-1,000
- Counting and writing to hundred thousands, threes to 30, fours to 40
- Ordinal numbers
- Addition facts through 18, column addition, four-digit addition with carrying - **Facts must be memorized.**
- Subtraction facts through 18, four-digit subtraction with borrowing - **Facts must be memorized.**
- Multiplication facts 0-5
- Division facts 1-5
- Story problems
- Multiple combinations
- Estimation
- Rounding to the nearest 10

- Numbers before and after by ones, twos, threes, fours, fives, and tens
- Counting and combining coins and bills
- Telling time to the nearest minute
- English and some metric measures
- Drawing and measuring lines to one-fourth inch
- Developing listening skills
- Calendars
- Place value to thousands
- Unit fractions
- Making change
- Reading a thermometer
- Reading pictographs, bar graphs, and line graphs
- Roman numerals

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## BIBLE GOALS FOR SECOND GRADE

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Second graders begin learning about Bible characters, focusing on their character traits, demonstrated throughout the Bible. For example, in the study of Moses, students learn about humility, courage, and diligence. Through Joshua, students learn about loving God's Word, obedience, and following God whole-heartedly. They also learn of a missions' family in Central America.

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## SERVICE PROJECT

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To reinforce the concept of becoming a Christian servant, the class will be involved in a community service project.

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## ENRICHMENT

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### Recommended Book List for Second Grade

*Miss Nelson is Missing* - Harry Allard  
*Amelia Bedelia* - Peggy Parish  
*The Boxcar Children Series* - Gertrude Chandler Warner  
*Alexander and the Terrible, Horrible, No Good, Very Bad Day* - Judith Viorst  
*Jigsaw Jones Mysteries* - James Preller  
*Cam Jansen Series* - David Adler  
*Arthur Books* - Marc Brown  
*Magic Tree House Series* - Mary Pope Osborne  
*The Stinky Cheese Man and Other Fairly Stupid Tales* - Jon Scieszka  
*The Black Lagoon Series* - Richard Carlson, Julia Adams  
*A to Z Mysteries* - Ron Roy  
*Where the Wild Things Are* - Maurice Sendak  
*The Quilt Maker's Gift* - Jeff Brumbeau  
*The True Story of the Three Little Pigs* - Jon Scieszka, Lane Smith  
*Diary of a Worm* - Doreen Cronin  
*Charlotte's Web* - E.B. White  
*Stone Fox* - John Reynolds Gardiner  
*Frog and Toad* - Arnold Lobel  
*Judy Moody* - Megan McDonald

### AUTHORS

Dr. Suess  
Beverly Cleary  
Max Lucado  
Harry Allard  
Mercer Mayer  
Chris Van Allsburg  
Shel Silverstien  
Seymore Simon  
Judy Blume  
Arnold Lobel  
David Schwartz

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## MUSIC

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Music is a part of everyone's life everyday. Our goal is to teach appreciation of music, all forms and types. Our program will introduce children to music representing diverse cultures and styles. Those being: traditional, patriotic, holiday and religious.

Recognizing that there are many different ways to give children understanding and appreciation of music, there is a wealth of varied activities. Among these are: singing, listening, playing age appropriate instruments, identify differences in elements and expressive qualities between fast and slow tempo, loud and soft dynamics, high and low pitch/direction, long and short duration, same and different form, tone color or timbre, and beat, playing age appropriate music games to reinforce lessons, simple lessons on reading and writing notation.

Music-reading skills are developed in the context of musical experiences. Music-reading skills have important carryover value. They can help children learn language reading skills: i.e. recognizing configuration of melodic patterns is a skill similar to recognizing configuration of words.

Second grade students will participate in the Christmas program each year. Other programs could include Celebration of the Arts or a seasonal program. This would be at the discretion of the director.

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## ART

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Art becomes a part of everyday life through TV, magazines, and newspapers. Our goal at VisionWay Christian School is to teach students to appreciate art in all its forms. This year your child will learn about:

1. Watercolor - How to use the brush to get different effects
2. Marker - How to use them with water and a brush
3. Go on to 2-3 step projects
4. Start pencil drawings
5. Working with clay
6. Introduction to different artistic styles, but with their own ideas and imagination.

All of these will help your child realize there are many different forms of art in the world and hopefully come to love art.

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## PHYSICAL EDUCATION

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The purpose of a physical education program at this grade level is to provide for and allow children the experiences that contribute toward the maximum learning potential of each student. The program is child-centered and recognizes that play is the primary avenue through which learning occurs. Motor development is emphasized through experiences involving fine and gross muscular control.

In second through eighth grades, a greater importance is placed on group activities and team organizational skills than in prior grades. The students are involved in many organized sports and are instructed in the proper way to handle equipment that is related to that sport, including jump rope, physical fitness programs, and fifth-eighth grades are introduced to volleyball.

All of this will help the child develop physically and encourage a lifetime of activity and health.